Unit 1, Tape 1, Review Dialogue

As Tom (A) (<u>Tāngmu</u>), a graduate student in Chinese Area Studies at Georgetown University, is studying in his apartment, a knock comes at the door. It is his classmate Li Ping (B), an exchange student from Hong Kong.

A: À! Shì nĭ ya! Hặo jiữ bu jiàn!
Jĩntiān zĕnme yŏu shíjiān chūlai
zŏuzou?

Well, it's you! I haven't seen you in a long time! How is it you've got time to come out for a walk today?

B: Yíge zhōngtóu yǐqián, wŏ cóng xuéxiào gĕi ni dă diànhuà, nĭ bú zài jiā, gāngcái wŏ dào zhèli fŭjìn măi dōngxi, jiù lái kàn-kan. Zhēn bú cuò, nĭ yĭjīng huílai le.

I called you an hour ago from school, but you weren't home. I just came over to this neighborhood to do some shopping, so I stopped by to visit. It's great that you're back already.

A: Duìbuqĭ, wŏ gāngcái dào péngyou jiā jiè shū qu le.

Sorry. I just went over to a friend's house to borrow a book.

B: Shénme shū? Yòu shi guānyú Zhōngguóde ba? What book? More about China, I bet.

A: Duì le, yŏu Xiānggăngde, dàlùde, yĕ yŏu Táiwānde, dōu shi xiǎoshuōr. Nǐ zuòxia kàn, wŏ qù gĕi ni dào bēi chá lai. Yes, there are ones from Hong Kong, the mainland and Taiwan, all fiction. Sit down and have a look. I'll go get you a cup of tea.

B: Bú yào máfan, shénme hēde dōu xíng.

Don't go to any trouble. Anything to drink is fine.

A: Kěkoukělè, júzi shuĭr, háishi píjiŭ?

Coke, orange juice or beer?

B: M. júzi shuĭ ba!

Um, orange juice.

A: Hǎo, wǒ mǎshàng jiù lái, yào bĩngkuàir ma?

Okay, I'll get it right now. Do you want ice cubes?

B: Bú yào, xièxie.

No, thanks.

(Lĭ Ping sits down and leafs through the books, and Tom returns with two glasses of orange juice.)

B: Tāngmǔ?!

Tom?

A: Ng?

Yeah?

B: Zhè sānge dìfangde shū, nǐ dōu kàn, nǐ juéde zĕnmeyàng?

Reading books from all three of these places, what do you think?

A: Wŏde gănjué bú shi yíjù huà

I can't explain my feelings in

<u>"Kěkŏukělè, "Coca-Cola"; júzi shuĭ(r)</u>, "orange juice" (Bĕijīng usage)

kéyi shuōqingchude. Eng... zhème shuō ba, wŏ zŏng juéde dàlù rén, Xiānggang rén, hé Táiwān rén dōu shi Zhōngguo rén, tāmen yŏu yiyàngde wénhuà chuántŏng, kĕshi yīnwei zhèngzhide qingkuàng bù tóng, shèhuìde qingkuàng yĕ jiu bù yiyàng le.

B: Nǐ shuōde duì, dànshi nǐ yào dŏngde Zhōngguo shèhuì, zhǐ kàn shū shi bú gòude.

A: Éi, nǐ zhīdào ma, xiànzài xué Zhōngwénde xuéshēng yǒu hĕn duō jīhui dào Zhōngguo qu. Suŏyǐ wŏ jìhuà zài zhèige xuéqī wánle de shihou, qù Zhōngguo kànkan. Érqiĕ, wŏ hái xiǎng zhǎo ge hǎo péngyou yìqǐ qù.

B: Zuốtiān wõ jiēdao wõ muṇlnde xìn, tā xīwàng wõ huí Xiānggang guò shujià; zĕnmeyàng, nǐ hé wo yìqǐ huíqu ba. Nǐ kéyi zhù zai women jiāli, érqiĕ, zài Xiānggang yìfāngmiàn nǐ yǒu jīhui hé Zhōngguo rén tán huà, yì fāngmiàn kéyi zhīdao dàlù, Xiānggang hé Táiwande qíngkuàng, nǐ kàn hao bu hao?

A: Fēicháng hǎo!

B: Name, nǐ hái yào hé nǐ jiāli rén shāngliang yixiar ba?

A: Bú bì, gĕi fùmǔ dă diànhuàde shihou, gàosu tamen wŏde jìhua jiu xíng le. Wŏ yào yánjiū Zhōngguo shèhuì, fùmǔ yídìng huì gāoxìngde.

B: Mĕiguo niánqīng rén dōu yŏu zìjĭde xiǎngfǎ, zhèi yidiǎnr, wŏ fēicháng xǐhuan.

A: Niánqīng rén yŏu zìjĭde xiăngtă shi duìde, kĕshi fùmude huà yĕ yīnggāi kăolû. just a few words. Hmm...let's say that I've always felt that people on the mainland, in Hong Kong and Taiwan are all Chinese, all have the same cultural tradition, but because the political situations are different, the social situations are also different.

You're right. But if you want to understand Chinese society, it's not enough just to read books.

Say, you know, students of Chinese have a lot of opportunities to go to China now. So I'm planning to go to China for a visit when this semester is over. And what's more, I'd like to find a good friend to go with.

Mesterday I got a letter from my mother, and she'd like me to come back to Hong Kong for summer vacation. How about going back with me? You can stay at our house; what's more, in Hong Kong, on the one hand you'll have a chance to talk with Chinese and on the other hand you can learn about the situation on the mainland, in Hong Kong and in Taiwan. What do you think?

Great!

Well then, you'll still want to discuss this a bit with your parents, I suppose?

That's not necessary. When I call them, I'll tell them my plan, and then everything should be all right. I'm sure they'll be happy that I want to study Chinese society.

Young people in America really think for themselves (have their cwn ideas). I really like that.

It's good that young people think for themselves, but you still ought to consider what your tarents say. B: M. Nà wŏmen shuōhặo le, jīnnián shujià qù Xiānggăng, xiànzài hái yŏu wuge yuède shijiān kéyi zhunbèi.

A: Duì, jiù zhème bàn! Jīnnián xiàtiān wŏ jiù yào dào zhèige dìfang dà, rénkŏu duō, lìshĭ yòu chángde guójiā qu le. Hài! Zhèige jìhua zhēn ràng wo gāoxìng!

B: Hão, jiù zhèiyang. Wŏ yīnggāi zŏu le!

A: Nǐ máng shenme! Hái zǎo ne!

B: Bù zặo le, huíqu hái dĕi niàn shū ne!

A: Nà, yǒu shíjiān nǐ zài lái wánr!

B: Hão, míngtiān jiàn.

A: Mingtian jian!

Mm. Well then we have decided. This summer vacation we'll go to Hong Kong. We still have five months to prepare.

Right, that's what we'll do. This summer we will go to that country with a large area, a great population, and a long history. Boy, this plan really makes me happy.

Good, it's settled. I have to go.

What's the hurry? It's still early!

No it isn't. I still have to study when I get back.

Well then, come again when you have time!

Okay, see you tomorrow.

See you tomorrow.